

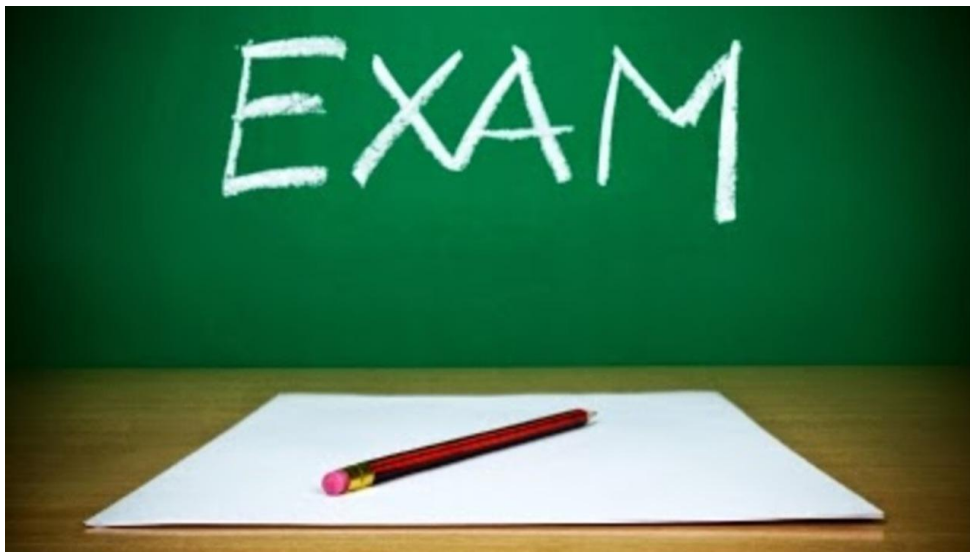
Home Learning booklet:

Year 9: Non-fiction, Paper 2

Don't forget, teacher's email addresses are on the college website if you need any help.

When you've finished this booklet, email your work to your teacher.

For the longer questions, type and email to your teacher or photograph and email.



For paper 2, question 5 you will be assessed on:

A05: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

A06: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

What do I need to do for Paper 2, Question 5?

This question asks you to produce a piece of **opinion writing**, expressing your point of view on a subject or idea, in a particular **form**.

- You could be asked **to explain, instruct, advise, argue or persuade** in the question.
- You may be asked to write a **letter, article, text for a leaflet, text of a speech or an essay** and you need to follow the conventions and style of the text type in the question.
- You have **45 minutes** to plan and answer this question.
- There are **40 marks** for this answer:

24 marks for content and organisation 16 marks for technical accuracy.

To answer his question you need to remember the ICDAFOREST techniques, these are outlined on the next page.

Remember to use **ICDAFOREST** techniques in your response!

I- Imperative. E.g. 'give', 'don't', 'go', 'get'.

C- Connectives E.g. 'however', 'therefore', 'alternatively'.

D- Direct Address E.g. 'you', 'us', 'we'.

A- Alliteration/ Anecdotes E.g. 'wild weather' / 'When I was younger...'

F- Facts E.g. 'Plants produce oxygen'

O- Opinions E.g. 'I think animal testing is wrong'

R- Rhetorical Question E.g. 'Will you do something about it?'

E- Emotive Language E.g. 'Innocent children are starving'.

S- Statistics E.g. '90% of young people have an online presence.'

T- Three (rule of) E.g. 'It is cruel, unjust and unfair.'



Task 1:

Read through the model answer below. This is a question 5 response to the below question.

Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

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‘Climate change is a global problem- not an individual one. There is nothing the public can do to stop it.’

Write the text for a speech to deliver to your local MP in a town council meeting.

(24 marks for content and organisation
16 marks for technical accuracy)

[40 marks]

Miss Hull’s model answer:

Some years back, many of you will remember, we were all, as a nation, as a planet, advised to change our light bulbs from halogen to LED. We struggled in the darkness that was barely provided to use through those over-priced and useless pieces of rubbish. And now, we struggle in the darkness of uncertainty. Uncertain of the future of our planet, our children’s future and what we can do as individuals.

The answer, if you were wondering, is nothing. This climate crisis has gone beyond the control of individuals and what we as a society of “the public” can do. Now, our question, as a concerned generation, is directed at you: what are you going to do about it?

Our ineffective efforts have all been in vain. Our light bulbs, solar panels, electric cars. They are all worthless and pointless, because we all know who can really turn the tide on this situation and who really has the power to shape- no- save our future.

In the past 50 years, the Amazon rainforest has been eradicated by nearly 20 per cent due to deforestation for human gain. A gain that I struggle understand is more plentiful, more profitable than clean oxygen and the ability to breathe. The lungs of the world are suffocating. You must fix it.

These alarming numbers are agonising to those of us who have tried all we can. We have little power, but you do. Our agony can be alleviated, even cured by the actions that you decide to take today. Not tomorrow. Now. We have done our bit, and it is not enough. Find it in your hearts to save our lungs. Thank you.

Task 1:

Fill in the table with examples from the model answer and explain why these techniques are effective. You should be able to find at least one example for each ICDAFOREST technique. The first one has been done for you.

Technique	Example	Effect
Imperative	'You must fix it'	The modal verb 'must' is used to command and gives the listener no other option but to do what the speaker is asking.
Connectives		
Direct address		
Alliteration/ Anecdote		

Facts		
Opinion		
Rhetorical question		
Emotive language		
Statistics		
Three (rule of)		

Task 2:

Over to you!

Have a go at answering some of your own question 5s. Answer all of the questions below and submit your responses to your teacher, as outlined on the first page.

Remember to look at what **form** you need to write in. Here is some help with form:

Letter:

- Sender and recipient's addresses. Date.
- 'Dear sir/madam' and sign-off.
- Paragraphs

Article:

- Title and subheadings
- Introductory paragraph

Leaflet:

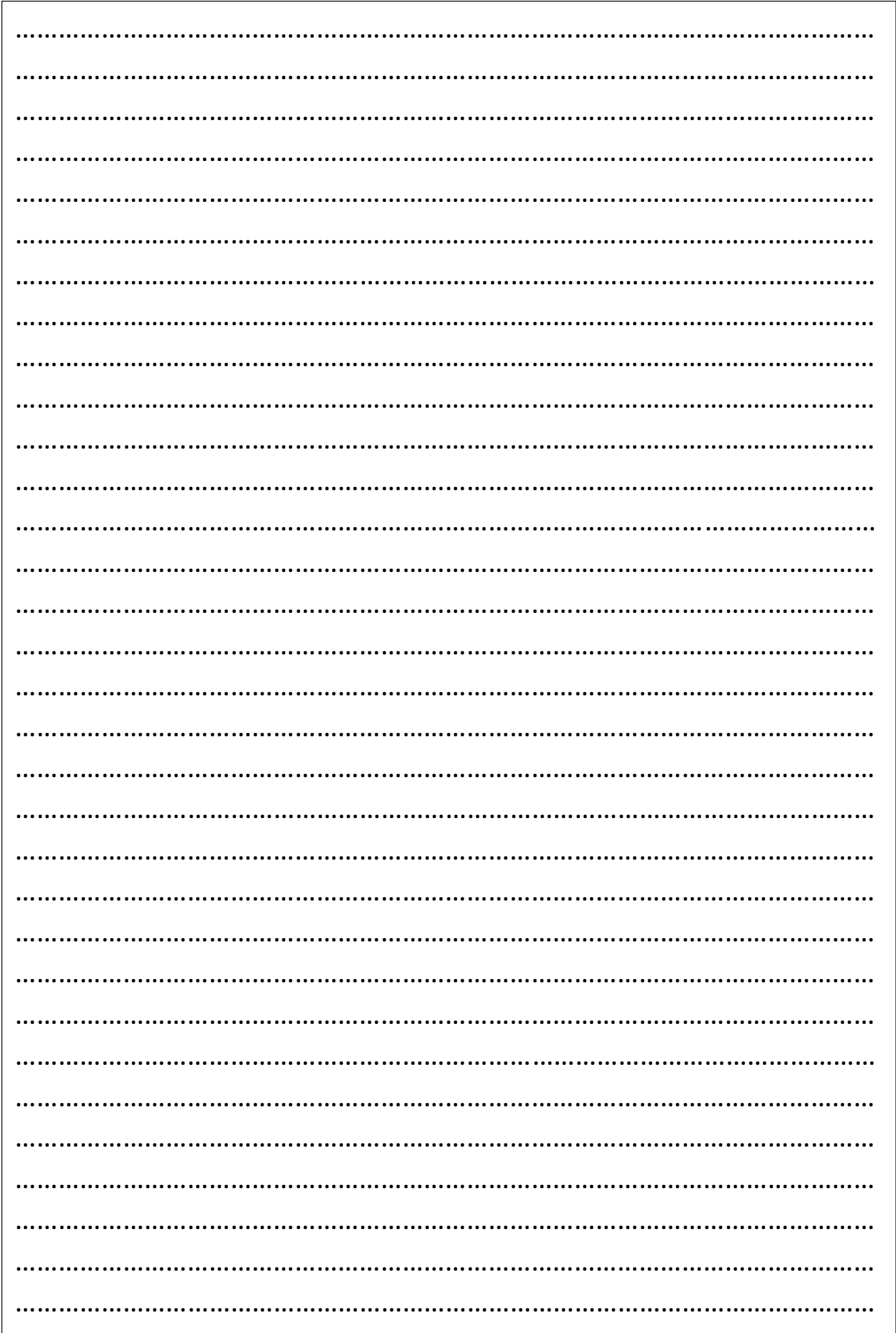
- Title
- Leaflet organisation (like boxes)
- Bullet points

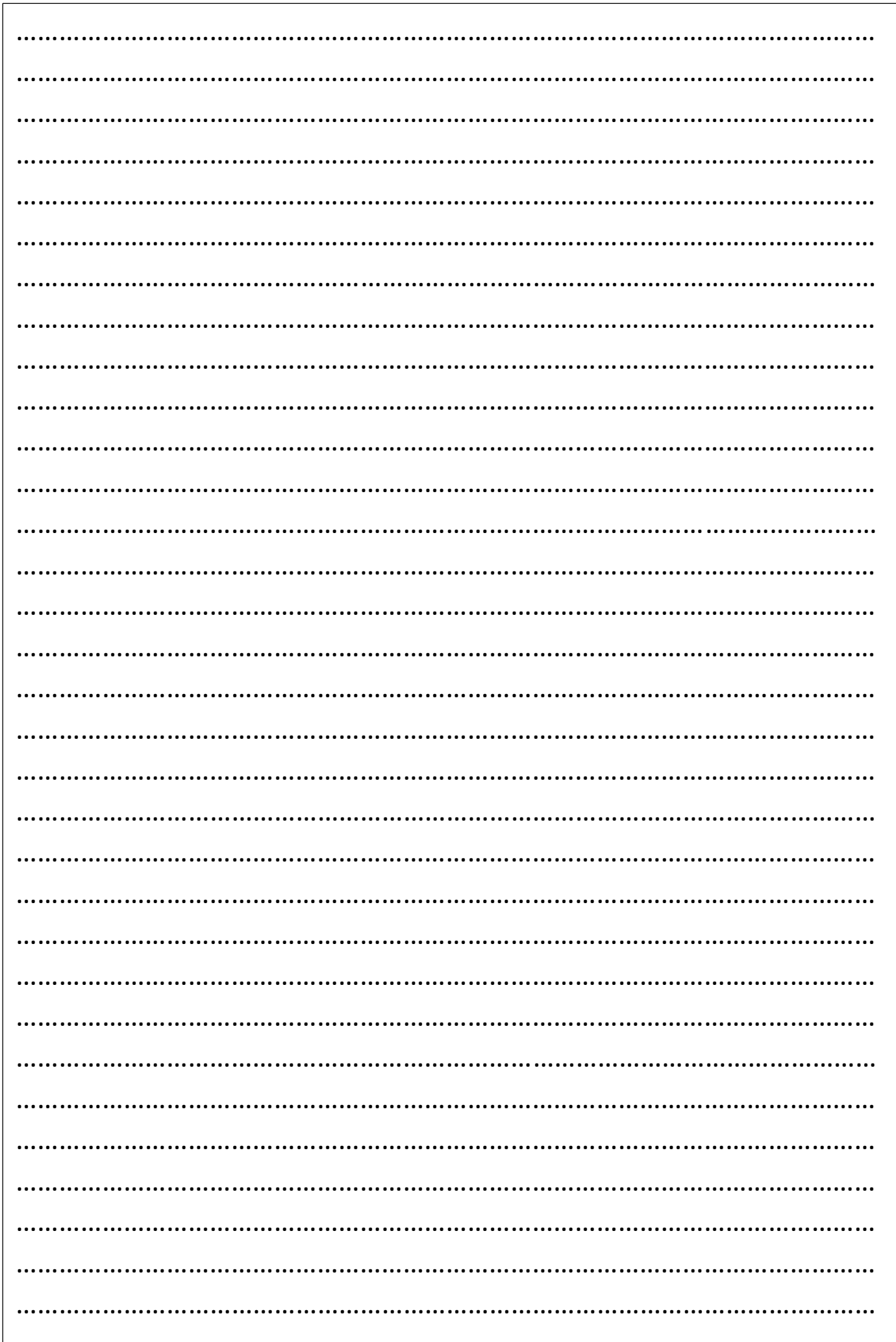
Speech:

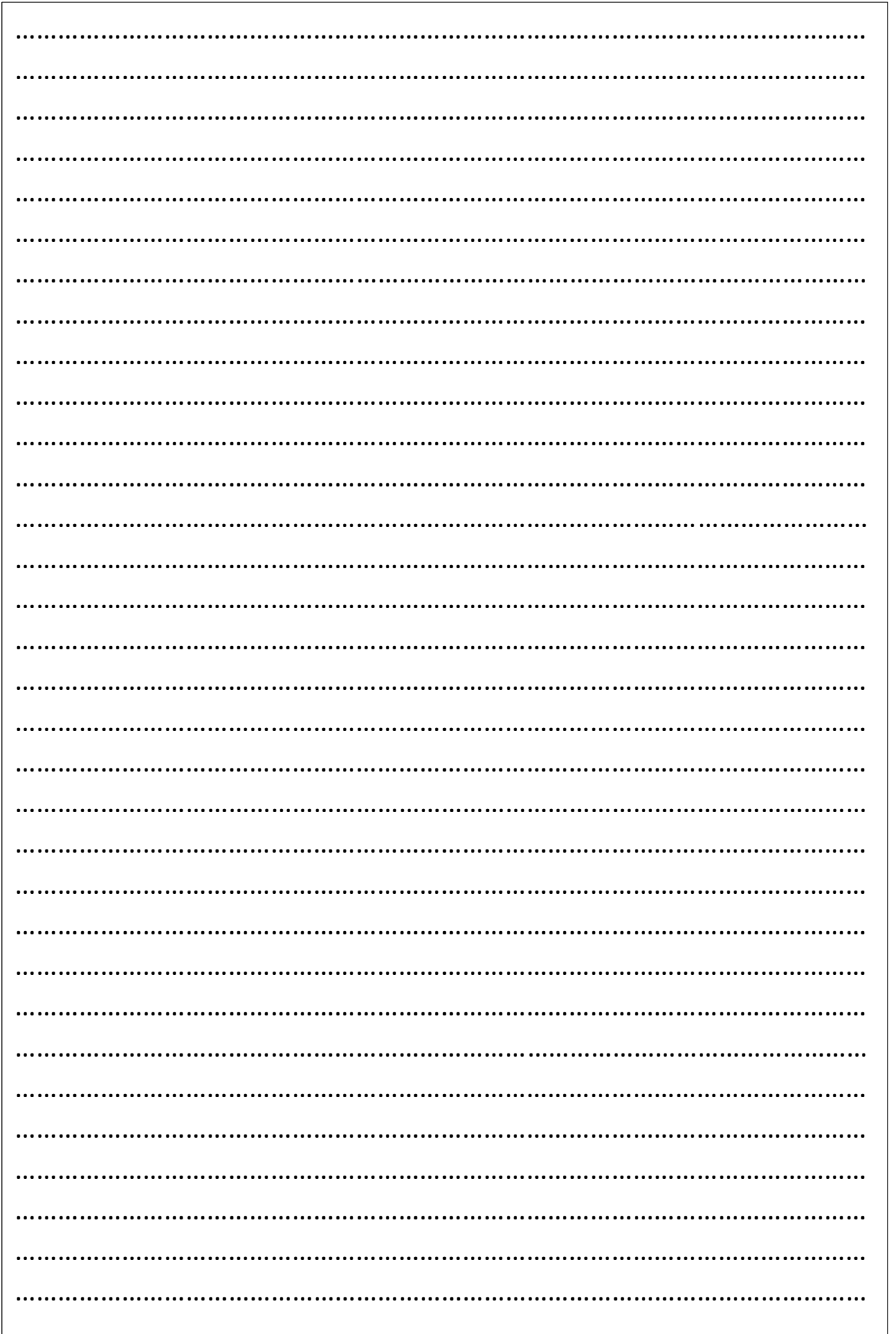
- Address to audience
- Sign-off ('e.g. thank you for listening')

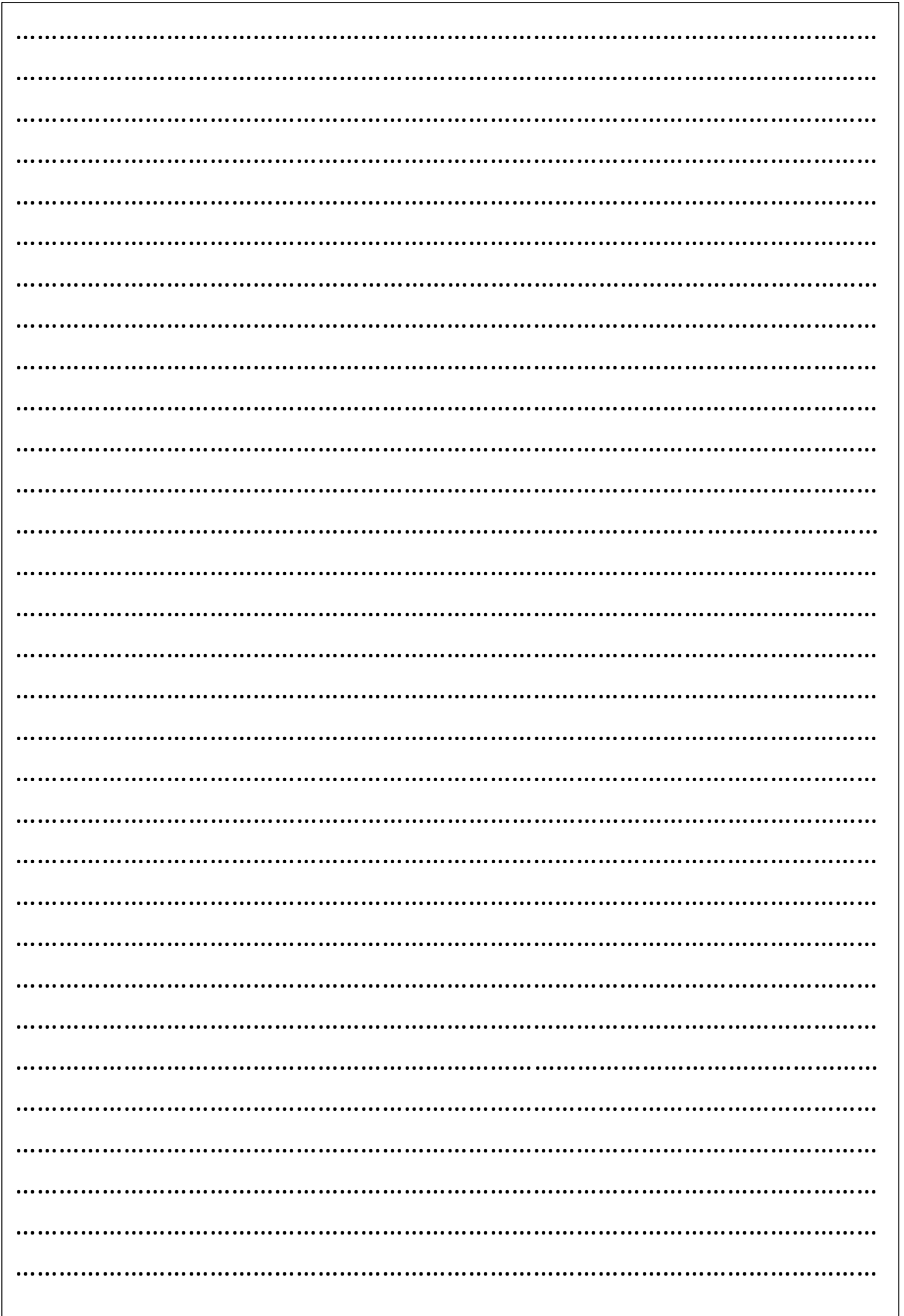
Essay:

- Introduction and conclusion
- Paragraphs









Consolidation:

Use the instructions from these lessons to write 50 words explaining how you would tackle a paper 2, question 5.



When you have completed the booklet, please photograph or submit via email to your teacher.

Useful email addresses:

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